

# **Multimedia Unit**

**Objective:** Students will create a movie by writing a story, illustrating it with a computer drawing program, and narrating the words for the movie.

## **Standards:**

*National Educational Technology Standards*

### **1. Creativity and Innovation**

Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.

### **2. Communication and Collaboration**

Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.

**6. Technology Operations and Concepts** Students demonstrate a sound understanding of technology concepts, systems, and operations.

## **Procedure:**

- During writing workshop, students will write and illustrate a “small moments” or “all about” story. Students may choose to write a story with a partner or to work independently.
- Students will apply what they have learned about writing – writing about something they know a lot about, using pictures and words to tell the story, including details in pictures and words, and telling a story with a beginning, middle and end.
- Students will then use TuxPaint to create an image for each illustration.
- The teacher will import the images into a Word document and type the text on each page. The teacher will then print out a student copy of each book for reading practice.
- Students will practice reading their stories to themselves, their reading partners, and parents to practice fluency and learn more about reading with expression.

- Students will read the text of their story into a microphone, with the assistance of the teacher.
- The teacher will use Windows Movie Maker to combine the images and narration into a .wmv file for viewing on computers at home and school.

### **Rubric**

<i>Proficient</i>		<i>Steps for Improvement</i>
	The student chose a topic about which he/she is knowledgeable.	
	The story has a beginning, middle and end.	
	The student drew an illustration for each page in the story that matches the events in the story on that page.	
	The student used TuxPaint to create an image of each illustration they drew for the story.	
	The student narrated his/her story using fluent reading.	